



School Advisory Council Annual Report – June 2026

School	Ian Forsyth Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Cait Green- Parent member (Chair/Co-Chair)
Krista Hetherington-Duffy - Parent member
Josh Zisseron - Parent member
Linda Raine – Community member
Patricia MacDougall- Community member
Tracey Johnson- Staff member (VP- Secretary)
Jenna Hawkins- Staff member
Meghan Conrad- Staff member
Jimmy Hurley - Principal

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The School Advisory Council (SAC) has been committed to supporting student achievement and overall school improvement this year through a variety of initiatives focused on academic growth, student well-being, school culture, and community engagement. The SAC has worked collaboratively with school staff to review school priorities, support evidence-based practices, and strengthen connections between home and school to help create positive outcomes for all learners.

Curriculum & Academic Support Initiatives

- Curriculum Night and classroom communication plans were restructured to improve communication with families regarding student learning, progress, and classroom expectations.
- The Math Coach and Support Teacher (MCST) and Early Literacy Support Teachers (ELST) continued to provide ongoing classroom support and targeted interventions to strengthen student achievement in literacy and mathematics.
- New classroom resources were purchased, including literacy and math books, math manipulatives, and whiteboards, to support student engagement and differentiated instruction.

Student Well-Being & Positive School Culture

- School-wide monthly assemblies focused on social-emotional learning, positive behavior supports, and reinforcing school expectations.
- Weekly Positive Phone Calls Home helped strengthen relationships with families while celebrating student success and growth.
- Students participated in school-wide field trips to the Shubenacadie Wildlife Park (Grades Primary–2) and Atlantic Splash Adventure (Grades 3–6), supporting community building and positive student experiences.
- School spirit was promoted through opportunities for staff and families to purchase and wear Ian Forsyth school apparel throughout the year.

Extracurricular Activities & Student Engagement

- Students actively participated in a wide range of extracurricular opportunities, including Leadership Team, Basketball Team, Band Club, International Student Club, Cultural Club, Running Club, Soccer Team, and Track & Field. These opportunities promoted leadership, teamwork, inclusion, and student engagement.
- The school community demonstrated strong involvement in activities organized in partnership with Home & School, including the school-wide clean-up, 50/50 draw, Spooktacular Dance, Holiday Strings & Band Concert, Holiday Concert, Pancake Breakfast, Holiday Bazaar, and Family Social Event.

Equity, Diversity & Inclusion

- The school recognized and celebrated important events such as Stand Up Against Bullying Day, Treaty Day, Mi'kmaq History Month, Truth and Reconciliation Day, and Orange Shirt Day, and Black Excellence Day.
- African Heritage Month was celebrated through a variety of meaningful learning experiences, daily trivia, an African Heritage Month Assembly, African Drumming presentations, Guest speakers, and a School Showcase based on the Winter Olympics. This year's provincial African Heritage Month theme, "Strength in Unity," was highlighted throughout the school.

Staff Appreciation & Community Building

- During Staff Appreciation Week, the school community came together to recognize and celebrate staff through treats, snacks, and a special lunch in appreciation of their ongoing dedication and support of students.

Policy Review & Community Voice

- The SAC reviewed the school communication plan and provided input on the Provincial Safe Schools Strategy, Provincial School Code of Conduct, and the School-Wide Expectations Matrix and related routines.
- Cait Green, SAC Chair, and Jimmy Hurley (principal) attended SAC Annual Conference. Conference information was shared with council.

Through these combined efforts, the SAC has continued to play an important role in supporting a positive, inclusive, and engaging learning environment focused on improving student achievement and school performance.

Please list any significant milestones and success stories that the SAC would like to highlight.

Achieving school-wide goals to enhance student learning and well-being involves a journey marked by key milestones and success stories. Here are some highlights from our latest initiatives:

- **Leadership Team Initiative:** Our Leadership Team, consisting of upper-grade students paired with younger peers, plays a crucial role in creating a supportive and positive school environment. Through their leadership, the team organized engaging school-wide events like Spirit Week activities, themed dress-up days, dances, fun days, and scavenger hunts, all of which strengthen our sense of community and contribute to a positive school culture.

These efforts are all designed to help students thrive socially, emotionally, and academically, fostering an atmosphere where everyone can succeed.

Literacy Data-

Grade 3- LM3 2024-25 – Reading Results - meeting expectations (Level 3 & 4)

LM3 2024-25 - Reading - meeting expectations

Total	Level 3 or 4	%
53	37	69.8

LM3 2024-25 - Writing - meeting expectations

Total	Level 3 or 4	%
53	32	60.4

RW6 2025-26 - Reading - meeting expectations

Total	Level 3 or 4	%
57	43	75.5

RW6 2025-26 - Writing - meeting expectations

Total	Level 3 or 4	%
57	38	66.7

SSP Term Two Reading data Grades P to 6: % Meeting expectations for reading

Reading/Writing CBAS

Reading	Grade	Students Meeting	Students Not-Meeting	ANS Meeting	IND Meeting
	P	71%	29%	56%	100%
1	79%	11%	75%	100%	
2	77%	21%	55%	100%	
3	77%	20%	60%	67%	
4	86%	14%	86%	100%	
5	74%	10%	64%		
6	74%	21%	64%	60%	

Writing	Grade	Students Meeting	Students Not-Meeting	ANS Meeting	IND Meeting
	P	65%	35%	67%	100%
1	76%	13%	75%	100%	
2	69%	26%	36%	100%	
3	60%	37%	50%	67%	
4	65%	35%	43%	50%	
5	55%	31%	36%		
6	56%	39%	45%	40%	

Math Data-

Grade 3- LM3 2024-25 – Math Results- - meeting expectations (Level 3 & 4)

LM3 2024-25 - Math Performance

Total	Level 3 or 4	%
51	39	76.5%

24-25 NS Assessment Math: 76.5% meeting

Grade 6- RWM6 – 2025-26 Math Results – meeting expectations (Level 3 & 4)

RWM 2025-26 - Math Performance

Total	Level 3 or 4	%
56	40	71.5%

CBAS Term 2 Math Computational Fluency

	Meeting	Not Meeting	% MEETING
Gr P	30	5	86%
Gr P ANS	8	1	89%
Gr P IND	2	0	100%
Gr 1	34	3	92%
Gr 1 ANS	7	1	88%
Gr 1 IND	1	0	100%
Gr 2	24	13	65%
Gr 2 ANS	4	5	44%
Gr 2 IND	1	0	100%
Gr 3	22	16	58%
Gr 3 ANS	7	5	58%
Gr 3 IND	2	3	40%
Gr 4	46	12	79%
Gr 4 ANS	10	5	67%
Gr 4 IND	3	0	100%
Gr 5	20	21	49%
Gr 5 ANS	2	9	18%
Gr 5 IND	0	1	0%
Gr 6	9	52	15%
Gr 6 ANS	0	11	0%
Gr 6 IND	1	4	20%

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

SAC Spending – \$5362.00

Math:
 Math Tools and Manipulatives- \$400.00 (Counters, magnetic counters, magnetic squares)
 Math games- \$400.00

Literacy:
 Literacy Teacher Resources-\$800 (Writing mini lessons resource, puzzles, plasma cars, fidgets, noise cancelling headphones, books)

School Supplies: \$2000

Well-being: school trips (\$1062)

Cultural Support- \$100.00 workshop
Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).
Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).
\$600.00 food for meetings

Please return to School Supervisor by Monday, June 15, 2026. Thank you.